Decide what is important

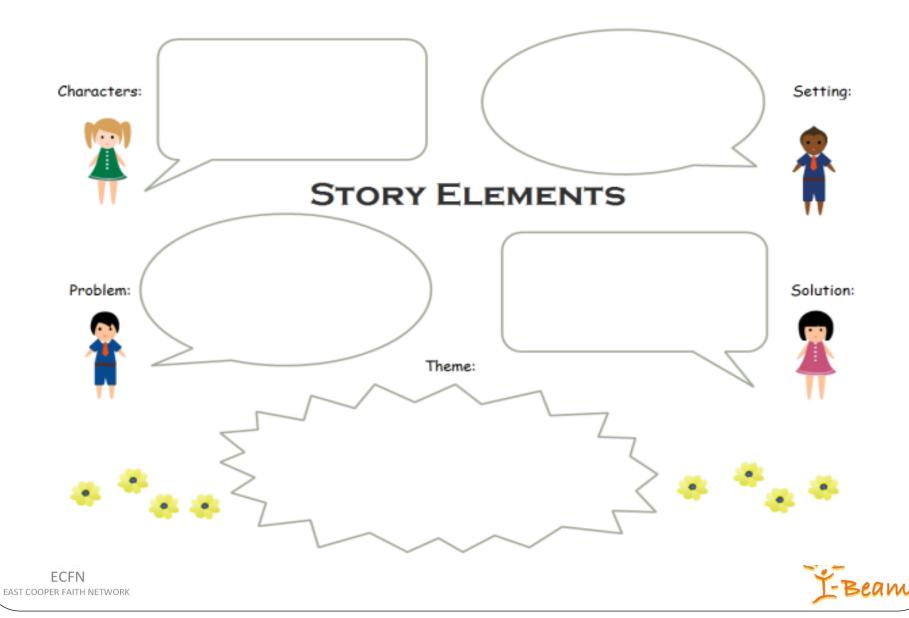
Make a T-Chart – listing important ideas on one side and less important on the other.

Important	Not important
_	

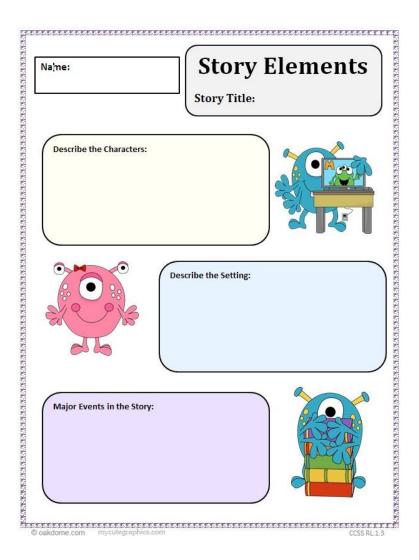




Graphic Organizers



Graphic Organizers







Name:		Date:
Pi	re-Reading: KWL Chart Template	
Directions: Fill in the K and W columns	s before you read. After you read comple	te the L column.
Title/Topic:		
What do you already know about the topic or title?	What do you want to know about the topic or title?	What did you learn about the topic or title?



Find more resources at https://goalbookapp.com





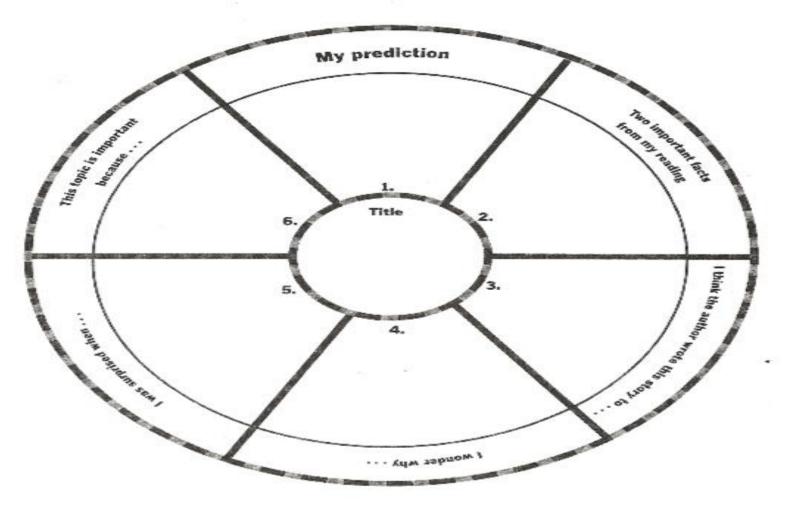
NAME			

DATE ____

Stay on Target



Use this organizer as you read a story, book or article.



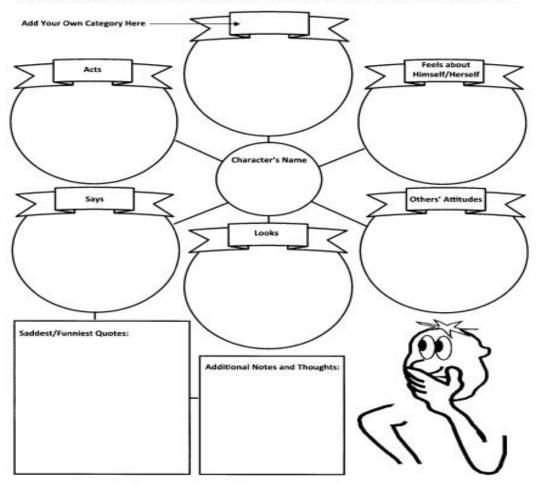




Name	Date	Class Period	
Story/Book Title	Author		

Character Examination

Directions: Fill in the required information in each section below as indicated. Be as specific as you can in each section.



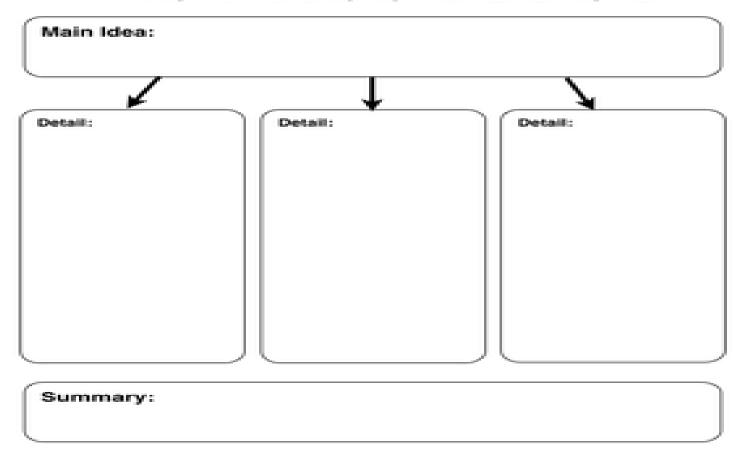






Name:

Main Idea and Details

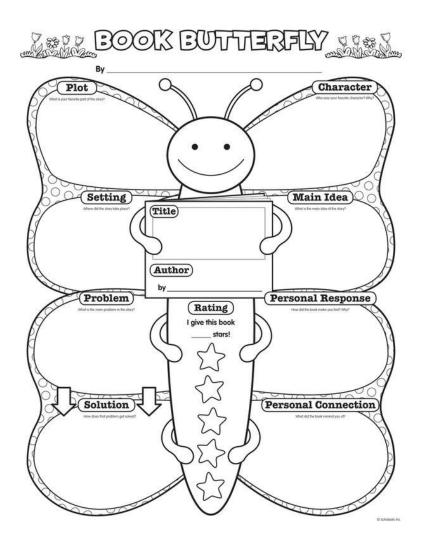


@ oakdome.com

CCSS.ELA-Literacy.Rl 3.2 - 4.2 - 5.2











6 Keys

- 1. Make reading together enjoyable
- 2. Consider the reader's interest, experience, and reading level
- 3. Introduce the book in a relaxed conversation
- 4. Encourage the reader with specific praise (using sounds, using pictures, noticing mistakes, rereading, fixing mistakes, maintaining meaning, reading smoothly)
- 5. Help the reader maintain the story.
- 6. Read together on a consistent basis.



